



SAVE THE DATE

**HOLOCAUST
STUDIES
FOR EDUCATORS**

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**June 22-26, 2009
8:30 a.m.– 4:30 p.m.**

The Center for Holocaust and Humanity Education (CHHE) in partnership with **Xavier University** is offering a two graduate credit course to improve teaching and learning about the Holocaust.

The *Holocaust Studies for Educators 2009 (HSE 2009)* course provides content knowledge, resources, and pedagogical skills for teachers of the Holocaust and subjects closely related to it, including antisemitism and racism, fascism and the history of Nazi Germany, and post-Holocaust crimes against humanity.

The intensive week-long Institute is taught by Holocaust historians and scholars, expert teachers, and includes several presentations by eyewitnesses to the Holocaust.

The content rich and historically accurate resources provided in the *HSE 2009* Summer Institute helps teacher participants to

- Improve teaching and learning about the Holocaust and related subjects for students in the Tri-state area.
- Expand the production of standards based lessons on the Holocaust and subjects closely related to it and make those lessons available in the Tri-state area. To achieve this planned outcome, the Institute helps participants
 - Examine and select Holocaust subject matter related to the grade-level standards and indicators they are teaching for the purpose of developing it into a curriculum unit.
 - Determine authentic classroom tasks and assessments that measure depth of understanding of the content.
 - Examine and select elements for teaching and learning from The Center of Holocaust and Humanity Education's permanent and traveling exhibits as well as lectures and testimonies, readings and other print materials, and internet resources provided during the course.
 - Collaborate and engage in discussion with peers and course instructors on the design and methods for strengthening their grade-specific lessons.
- Reflect upon the implications of the Holocaust in today's society, as well as modern day injustices and genocide.

Designed for educators who already possess an undergraduate degree, Holocaust Studies for Educators participants will learn to personalize and humanize the Holocaust, making it relevant for students in their classrooms.

REQUIRED TEXTBOOK: *A History of the Holocaust* by Yehuda Bauer

Monday June 22, 2009

- How Do We Teach the Holocaust: *Sarah L. Weiss CHHE*
- Who Are the Jews and Introduction to Judaism
- Jewish Life in Eastern Europe before the War
- Jewish Identity and European Culture in Germany
- Introduction—Rise of the Nazi Party: 1933-1938
- Eyewitness Testimony—*Sonja Stratman—Member of the Hitler Youth*

Tuesday June 23

- The Church and the Holocaust
- Classic and Modern Antisemitism
- *Mapping Our Tears & Shouldering the Responsibility: The Story of Josef Mutschman*
- Life and Death in the Ghetto--*Samuel D. Kassow, Trinity College, CT;*
Author and Historian: ***Who Will Write Our History?***
- Shanghai Ghetto

Wednesday June 24

- Final Solution including with testimonies of Henry Carter, Poland, Henry Meyer, Germany, and Liberators Milton Schloss and Elmer Reis, United States, in *Mapping Our Tears*
- Eyewitness Testimony--*Liberator*
- America as Bystander
- *The SS St. Louis Story*
- Resistance in Holocaust Memoirs and Literature
- Eyewitness Testimony--*Werner Coppel, Holocaust Survivor*

Thursday, June 25

- Echoes and Reflections: A Multimedia Curriculum on the Holocaust
Presenters from the Anti-Defamation League
- Resistance During the Holocaust: *Dare to Speak: Voices of Resistance* (featuring tri-state residents) and Jewish Partisan Educational Foundation (using website resources)
- Women and the Holocaust: *MOT Women's Testimonies: Roma Kaltman, Edith Carter*
Traveling Exhibit: *Her Story*
- Teaching Ideas: In age/content area groups, teachers brainstorm ways to incorporate information into classroom. *Barbara J. Christensen, CHHE*

Friday, June 26

- Eyewitness Testimony--*A Child in the 222 Prisoner Exchange*
- Creation of the State of Israel
- Lessons for a Post – Holocaust World:
Human Rights and Genocide in Contemporary Society