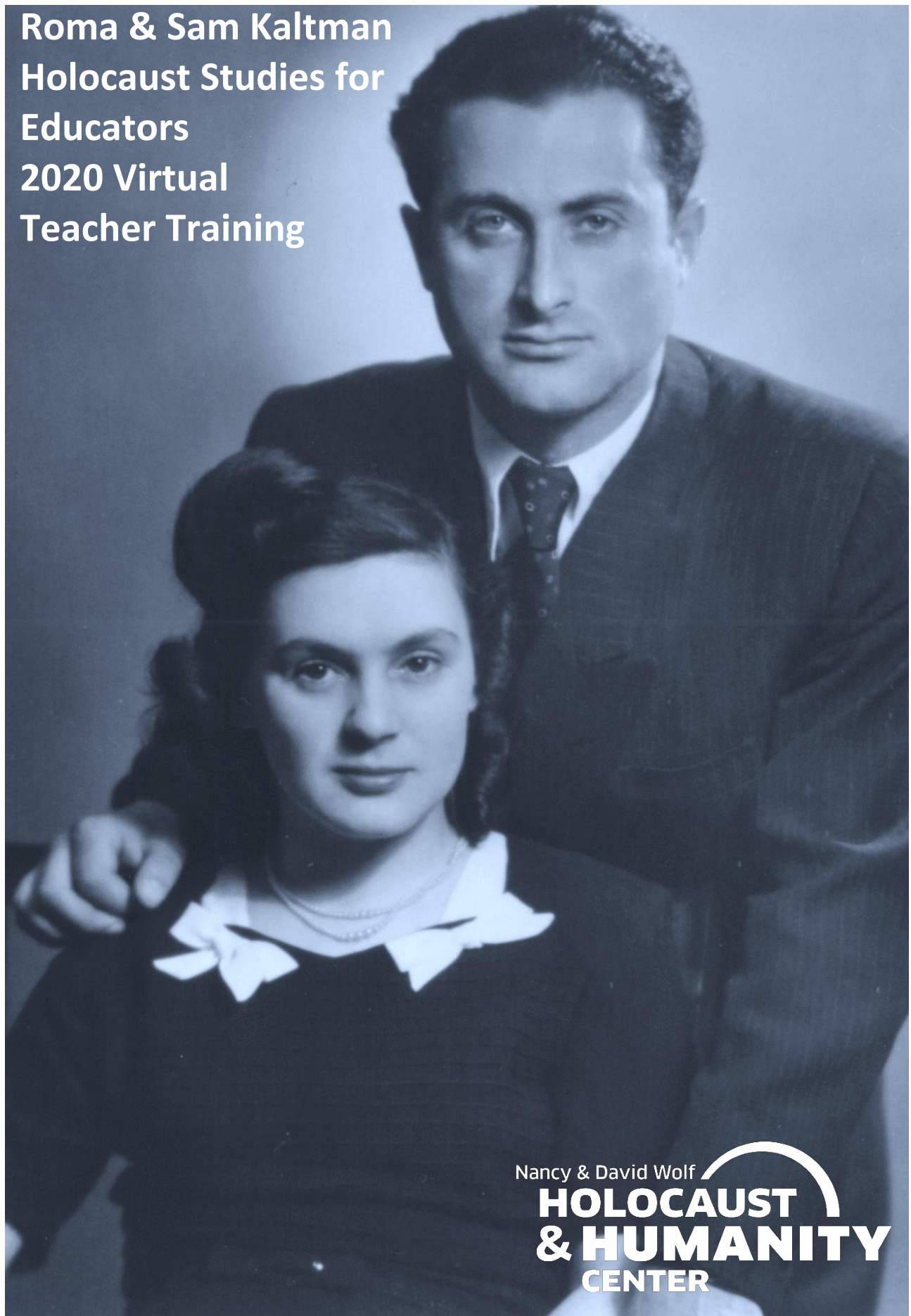


Roma & Sam Kaltman
Holocaust Studies for
Educators
2020 Virtual
Teacher Training



Nancy & David Wolf

**HOLOCAUST
& HUMANITY
CENTER**

2020 Roma & Sam Kaltman Holocaust Studies for Educators



“I have spoken in the Cincinnati community for many years, not only about my experience, but also about what students can do to fight injustice. I demand that everyone understand the vulnerability of humans. To help us remember that vulnerability, we must never forget the Shoah.”

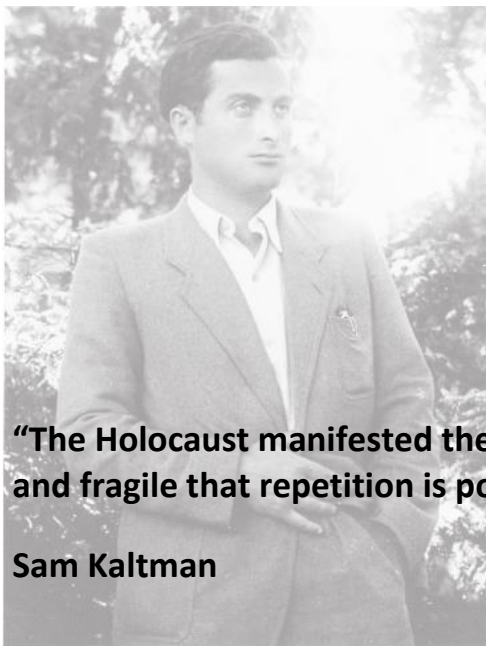
Roma Kaltman



History

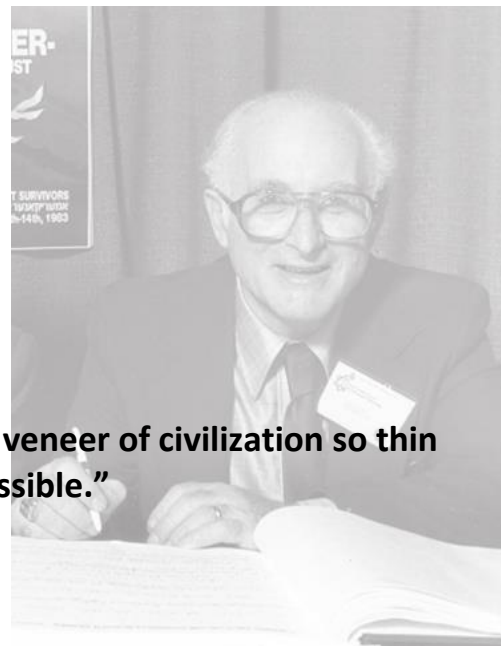
Roma and Sam Kaltman met in the Lodz Ghetto in Poland over their love of reading. The two began a romance which was interrupted by Roma and Sam’s deportation to Auschwitz. Both ended up in other camps, Roma in Stutthof, Sam in Dachau. Reunited after the war, the two married and were able to immigrate to the United States settling in Cincinnati.

Roma and Sam had two children, Sandy, and Jerry, and became active members of their community. Both were deeply committed to Holocaust education. Sam served as President of the Jewish Survivors from Nazism, the predecessor of the Holocaust & Humanity Center, where Roma served on the board until her death in 2012; Sam having passed in 1990. The institute was named for the Kaltmans in 2010 by their daughter, Sandy, and her husband, John Isidor on the fifteenth anniversary of Holocaust Studies for Educators.



“The Holocaust manifested the veneer of civilization so thin and fragile that repetition is possible.”

Sam Kaltman





Overview: Holocaust Studies for Educators provides teachers with knowledge and resources to effectively teach the Holocaust in the classroom. The course features local, national, international scholars and experts in the fields of Holocaust, genocide, religious and diversity education. Teachers will engage in dialogue with survivors and other eyewitnesses, as they study the historical overview of the Holocaust.

Course Objectives:

1. Participants acquire a substantial overview of the history of the Holocaust.
2. Participants come to know first-hand Holocaust accounts from survivors, refugees, and liberators from Cincinnati and Ohio area.
3. Participants acquire methodology and pedagogy for teaching the Holocaust in primary and secondary schools.
4. Participants obtain important historical resources for learning and teaching about the Holocaust. These combined resources critically analyze the Holocaust from an historical, ethical, and interdisciplinary perspective.
5. Drawing upon knowledge from the diverse perspectives of experts, participants construct a plan to teach a unit on different aspects of the Holocaust.

Text: Bergen, Doris. War and Genocide: A Concise History of the Holocaust (Third Edition 2016)

Other readings as assigned will be sent by email via a link or PDF.

Resources: Links to other resources, visual testimony, articles, film and lesson activities or PDF's delivered to participants email.

Digital Platforms: Zoom, Vimeo, Google, Other

Holocaust Speakers: Digital Speaker Series Wednesdays 11:00AM Zoom

Class Attendance and Participation.

The course is concentrated into **five weekly sessions**. Participants must take part in the **live sessions and discussions** for the best experience, and to have face to face time with other participants and presenters. All sessions will be on **Monday & Wednesdays (unless noted)**. They will be from 30-minutes to 1.5 hour in length and offered for a **total of 4.5 weekly**. Dates and times for these live sessions will be on the final schedule. These will be recorded and available for a limited amount of time for those who cannot attend. Every Wednesday there will be a **Holocaust speaker from 11-12:00 View Zoom from HHC**. These talks last 1 hour.

Assignment and activities and reading is an additional 2.5 hours for a total of 8 hours per week. After each Zoom session participants can email questions to Jodi Elowitz, Director of Education at jelowitz@cincyhhc.org who will answer through email, unless the Zoom speaker has given participants their email for direct questioning. It is expected that participants come prepared to each session by reading the assigned chapters, articles, and web content, as well as preparing for the activities, watching films, and/or streaming video. Each session will also include links to further resources and lessons and activities you can incorporate into your units and strategies for teaching the Holocaust.

Activities

Each week will contain activities that will be pre-assigned and then worked on in groups and together during live discussions.

Resources

Every week in the schedule will have links for resources and lesson plans, these are for your information and to help you integrate what we are learning into your units to educate your students.

Class Assignments

Each part of that assignment will be due at the end of the week's session, and emailed to Jodi Elowitz at jelowitz@cincyhhc.org.

Assignment #1: Survivor Biographies

Each participant will be sent a biography of a local survivor, liberator, or witness with a set of questions to explore their stories further. It will help you connect you to an individual, firsthand witness to the historical events we are studying throughout the course. *Due weekly (see break down in the schedule).*

Assignment #2: Definition & Rationale

Please submit your (rationale) goal for teaching the Holocaust in your classroom. Please submit the definition of the Holocaust you will stress throughout the unit, as well as your objectives and how you will measure your success. *Due at the end of the course.*

Assignment #3: Reflection Journals

Keeping a journal helps you and your students to process the complexity of the topic and the subject matter. It is a good place to write down questions, and work through emotions. Because we will not be able to meet in person, it will be a nice way to help you keep track of discussions, assignments, and readings. *A short summary of your journal will be due at the end of the course. (More instructions will be given in the first session.)*

All materials must be submitted 2 weeks after the last session.

Evaluations

After each week you will be asked to evaluate the session via an electronic survey. Please be sure to fill these out as they help us to make sure we are providing you with the best resources, speakers, and material to meet your expectations of the course.

Contact Hours & Certification

To receive 40 contact hours, you must send in all the assignments. Once they are received and reviewed you will be sent a certificate of completion and an Ohio Department of Education form required to receive the contact hours. If you are an educator from outside of Ohio, we will work with you to provide the necessary paperwork you need to obtain the hours.

In Person Engagement

When it is safe to do so we will investigate having an HSE gathering in person at the Nancy & David Wolf Holocaust & Humanity Center. If we cannot meet in person, we will schedule a reflection and virtual reception on Zoom.

Each participant will **receive 2 tickets** to the museum upon completing the course to explore the exhibit when it is open, and ready to accept visitors.

Additional funding provided by the Claims Conference



Schedule

This schedule is subject to change

July 6-10: Week One: Introduction/Definitions, Rationale & Jewish Life Before

Topic	Readings	Activities	Live Content	Links to Resources & Information
Introduction to Course	Bergen: Introduction (1-11) <i>Myths and Misconceptions about the Holocaust</i> by William F. Meinecke Jr.	Definition Activity	<i>Welcome & Definitions</i> Jodi Elowitz Director of Education, HHC Monday, July 6 9:30AM EST	HHC Intro-Video Path to Genocide USHMM Echoes and Reflections: Pedagogy for Instruction , Teaching the Holocaust, Lesson 1: Studying the Holocaust
2G Speaker (Roma & Sam's Daughter)	Watch Roma's Testimony Create Q&A Sheet for Live discussion with Sandy Kaltman (Vimeo)		<i>Roma Kaltman</i> Sandy Kaltman Q&A Monday, July 6 11:00AM EST	Testimony Roma Kaltman 1991 (USHMM)
Teaching Guidelines How to us USHMM	Go over Fundamentals of Teaching the Holocaust	USHMM Timeline Activity	<i>Fundamentals of Teaching the Holocaust</i> Christine Chavarria USHMM Wednesday, July 8 1:00PM EST	Fundamentals to Teaching the Holocaust USHMM
Judaism			<i>Judaism</i> Rabbi Shena Potter Jaffee Monday, July 6 1:00PM EST	Intro Judaism USHMM Judaism 101
Jewish Life Before the War	Bergen: Jewish Life in Germany before the War (18-24).			Glimpses of Jewish Life Yad Vashem Pre-War Jewish Life Facing History Jewish Life in Europe USHMM Prewar Life Video Clips USC Shoah IWitness Centropa
Discussion Photographs and Jewish Life before the war		HHC Photo Activity Life Before Break out Groups & Discussion	<i>Jewish Life in Europe before the War</i> Sarah Schneider, HHC Wednesday, July 8 9:30AM EST	
Wednesday Speaker			TBD 11:00AM EST	
Assignments & Evaluation Due	HHC Biography (Part 1)			

July 13-17: Week Two: Antisemitism, Rise of Nazism/Ideology & Victims

Topic	Required Readings/Video	Activities	Live Content	Links to Resources & Information
Antisemitism	<p>Bergen: Racism and Widespread Prejudices (25-38) Catholic Church (86-87)</p> <p>Watch Why the Jews/History of Antisemitism</p> <p>Watch Antisemitism Today</p> <p>Watch Antisemitism Here and Now Deborah Lipstadt</p>		<p><i>Antisemitism</i> Doris Bergen Monday, July 13 9:30AM EST</p>	E& R Lesson 2: Antisemitism , Nazi Ideology/Propaganda, Antisemitism definition.
Rise of Nazism	<p>Bergen: Hitler (45-58), Nazi Rise to Power (61-67), Reichstag Fire (70-73), Boycott, laws, reaction (76-80) 1934-1937 (90-100) From Revolution to Routine (73-90)</p> <p>Peter Hayes: Why? Explaining the Holocaust Chapter 2 Attackers: Why the Germans (PDF)</p> <p>Watch local testimony of Dr. Michael A. Meyer (Vimeo)</p>		<p><i>Explaining the Holocaust</i> Peter Hayes Monday, July 13 1:00PM EST</p>	<p>E&R: Lesson 3, Weimer Republic/Rise of Nazi Party, Concentration Camps</p> <p>Some Were Neighbors USHMM</p> <p>Nazi Rise to Power USHMM</p> <p>Alfred Wolf Jewish Survivor (Rise of Nazism)</p>
Other Victims	<p>Bergen: Persecution of Jehovah's Witness (115-117), Disabled Children (127) Murder of the Disabled T4 (159-165), Homosexuals (222-223)</p>		<p><i>The Disabled in Germany</i> Katherine Sorrels, Associate Professor of History, UC Wednesday, July 15 1:00PM EST</p>	Mosaic of Victims USHMM
Nazi Propaganda	Bergen: Pageantry & Propaganda (82-85)			Nazi Propaganda USHMM
Discussion Antisemitism		Power of Nazi	Jodi Elowitz HHC	

Connections to Today		Propaganda Activity In groups	Wednesday 9:30AM EST	
Wednesday Speaker			Al Miller 11:00AM EST	
Assignment Evaluation Due	HHC Biographies (Part 2)			

July 20-24: Week Three: Nazi Policy from Emigration to Violence/Escape

Topic	Readings	Activities	Live Content	Links to Resources & Information
Concentration Camps	Bergen: Concentration Camps (p. 217-220)		<i>Remembering the Jewish Holocaust and the Nazi Persecution of "Homosexuals": What and Why Are We Remembering</i> Dr. David Shneer Louis P. Singer Endowed Chair in Jewish History University of Colorado, Boulder Wednesday, July 22 1:00PM EST	Nazi Persecution of Homosexuals USHMM Concentration Camps USHMM The Nazi Concentration Camps
Kristallnacht	Bergen: 1938/Kristallnacht (101-114) Watch Testimonies from Museum (Vimeo)			Kristallnacht USHMM
Escape	Bergen: Flight from Germany (119-127) Watch Testimonies from the museum (Vimeo)	Warkany Letters Activity For Cori's Presentation Groups	<i>Dear Dr. Warkany Primary Source Activity</i> Cori Silbernagel Curator, HHC Monday, July 20 10:00AM EST	E&R Lesson 9: Perpetrators, Collaborators and Bystanders , Evian Conference, Bermuda Conference. Rescue in the Philippines

America's Response			<i>America as Bystanders</i> Dr. Gary Zola Executive Director The Jacob Rader Marcus Center of the American Jewish Archives Monday, July 20 1:00PM <i>The Unwanted</i> Michael Dobbs Wednesday, July 22 7:00PM	History Unfolded USHMM Americans and the Holocaust USHMM
World War II Poland	Bergen: Poles (129-145, 157-159) Watch War film from museum (Vimeo)			Imperial War Museums London National WWII Museum New Orleans
Discussion Teaching the Holocaust in a digital Classroom		Emigration/Immigration Activity USHMM For discussion	HHC & Guests (TBD)	
Wednesday Speaker			Cheryl Hecht David Hochstein 11:00AM EST	
Assignment & Evaluation Due	Survivor Biography Part 3			

July 27-31: Week Four: Ghettos, Resistance, Mass Murder

Topic	Readings	Activities	Live Content	Links to Resources & Information
Ghettos	Bergen: Ghettoization of Polish Jews (145-159), Watch Testimonies from Museum (Vimeo)		<i>Ghettos: Despair & Resistance</i> Jodi Elowitz Director of Education HHC Monday, July 27 10:00AM EST	E & R Lesson 4: The Ghettos Ghettos USHMM
Jewish Resistance	Bergen: Terezin (259-260) Resistance (263-273) Watch Vladka Meed IWitness			E & R Lesson 6: Jewish Resistance, Cultural & Spiritual . Jewish Resistance USHMM Jewish Partisan Educational Foundation

Non-Jewish Resistance				Rescue USHMM Jewish Foundation for the Righteous Courage to Care Facing History
Holocaust by Bullets	Bergen: Soviet Union/Babbi Yar (186-199), Einsatzgruppen (194-200) Roma (p. 257-258) Watch Testimony from Museum (Vimeo)	Activities Holocaust by Bullets	<i>Holocaust by Bullets</i> <i>Roma in the Soviet Territories</i> Ewa Schaller Wednesday July 29 1:00PM EST	Yahad in Unum Roma & Sinti USHMM Einsatzgruppen USHMM
Final Solution	Bergen: Wannsee (208-210)			Wannsee Conference & The Final Solution USHMM
Discussion Using artwork in discussing resistance & ghetto life		Analyzing Artwork to use in classroom	Jodi Elowitz Monday, July 27 1:00PM EST	
Wednesday Speaker			Henry Fenichel 11:00AM EST	
Assignment & Evaluation Due	Survivor biography Project (Part 4)			

August 3-7: Week Five: Final Solution/Deportations/Killing Centers/Liberation and the Aftermath

Topic	Readings	Activities	Live Content	Links to Resources & Information
Deportations/Killing Centers	Bergen Killing Centers (237-258) Assorted writings from Women (TBD) Watch Testimony from Museum (Vimeo)		<i>Women and the Holocaust</i> Trinity Johnson HHC Monday, August 3 1:00PM	Auschwitz-Birkenau Memorial and Museum Killing Centers an Overview USHMM Women during the Holocaust USHMM
Liberation	Bergen: End of the War (275-282), Death Marches (290-296)			E & R Lesson 8: Survivors and Liberators Liberation USHMM

	Watch Testimonies from Museum (Vimeo) Watch Leon Bass IWitness			
Aftermath	Bergen: Legacies of Atrocity (297-310). Watch Testimonies from Museum (Vimeo)	Mapping the Holocaust Activity for small group and Zoom discussion	<i>Mapping the Holocaust</i> Sarah Schneider HHC Monday, August 3 10:00AM	Displaced Persons USHMM Maxine Rude Displaced Europe 1945-46 CHGS UMN
Judgment	Watch Testimonies from Museum (Vimeo)		<i>International Military Tribunal's influence on Genocide Trials Today</i> David M. Crane founding Chief Prosecutor of the Special Court for Sierra Leone Wednesday, August 5 1:00PM EST	Nuremberg timeline (RHJC) Lesson: Justice at Nuremberg (RHJC) Nuremberg Trials Project Harvard Law School
Rebuilding				
Discussion The Holocaust in memory & popular culture			Jodi Elowitz Wednesday 9:30AM EST	
Wednesday Speaker			Ray Warren 11:00AM	
Assignments Evaluation & Final Evaluation Due	Survivor Biography (Part 5) Rational for Teaching Summary of Journal			

Reflections and Virtual Reception on Zoom

(TBD) If we cannot meet in person