

THE ROMA & SAM KALTMAN INSTITUTE FOR TEACHING THE HOLOCAUST



SCHEDULE

June 20-24, 2022

2022 Roma & Sam Kaltman Institute for Teaching the Holocaust



"I have spoken in the Cincinnati community for many years, not only about my experience, but also about what students can do to fight injustice. I demand that everyone understand the vulnerability of humans. To help us remember that vulnerability, we must never forget the Shoah."


Roma Kaltman



HISTORY


Roma and Sam Kaltman met in the Lodz Ghetto in Poland over their love of reading. The two began a romance which was interrupted by Roma and Sam's deportation to Auschwitz. Both ended up in other camps, Roma in Stutthof, Sam in Dachau. Reunited after the war, the two married and were able to immigrate to the United States settling in Cincinnati.

Roma and Sam had two children, Sandy, and Jerry, and became active members of their community. Both were deeply committed to Holocaust education. Sam served as President of the Jewish Survivors from Nazism, the predecessor of the Holocaust & Humanity Center, where Roma served on the board until her death in 2012; Sam having passed in 1990. The institute was named for the Kaltmans in 2010 by their daughter, Sandy, and her husband, John Isidor on the fifteenth anniversary of Holocaust Studies for Educators.



"The Holocaust manifested the veneer of civilization so thin and fragile that repetition is possible."

Sam Kaltman



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Overview: Holocaust Studies for Educators provides teachers with knowledge and resources to effectively teach the Holocaust in the classroom. The course features local, national, international scholars and experts in the fields of Holocaust, genocide, religious and diversity education. Teachers will engage in dialogue with survivors and other eyewitnesses, as they study the historical overview of the Holocaust.

Course Objectives:

1. Participants acquire a substantial overview of the history of the Holocaust.
2. Develop a rationale for teaching the Holocaust.
3. Participants come to know first-hand Holocaust accounts from survivors, refugees, and liberators from Cincinnati and Ohio area.
4. Participants acquire methodology and pedagogy for teaching the Holocaust in secondary schools.
5. Participants obtain important historical resources for learning and teaching about the Holocaust. These combined resources critically analyze the Holocaust from an historical, ethical, and interdisciplinary perspective.
6. Drawing upon knowledge from the diverse perspectives of experts, participants will be able to construct more effective units to teach on different aspects of the Holocaust.

Text: Bergen, Doris. War and Genocide: A Concise History of the Holocaust (Third Edition 2016)
Other readings as assigned will be sent by email via a link or PDF.

Resources: In the schedule there are links for readings, video, resources, and lesson plans. Many of these can be integrated into your curriculum & units to educate your students.

Class Attendance and Participation.

This in person course is concentrated into five daily sessions, with an emphasis on participation and discussion. It is best to come prepared to each session by reading the assigned chapters, articles, and web content, as well as watching films, and/or streaming video. Taking notes and writing down questions will also be helpful towards creating meaningful dialogues with your peers and the facilitators. We will watch presenters on Zoom together and you will be able to ask questions in real time.



Recordings

All Zoom sessions will be recorded to be viewed later by participants. All videos will be archived on Vimeo on a password protected page. Please do not share the link or passwords with others.

After each session participants can email questions to Jodi Elowitz, Director of Education at jelowitz@cincyhhc.org who will answer through email, unless the presenter has given participants their email for direct questioning.

**"THERE MAY BE TIMES WHEN
WE ARE POWERLESS TO
PREVENT INJUSTICE, BUT
THERE MUST NEVER BE A TIME
WHEN WE FAIL TO PROTEST."**

ELIE WIESEL, HOLOCAUST SURVIVOR

Class Assignments

Each part of that assignment will be due at the end of the workshop no later than and emailed to Jodi Elowitz at jelowitz@cincyhhc.org.

Assignment #1: Definition & Rationale

Please submit your (rationale) goal for teaching the Holocaust in your classroom. Please submit the definition of the Holocaust you will stress throughout the unit, as well as your objectives, how you will incorporate it into your existing curriculum or units (or create a new one).

Assignment #2: Written Reflection

Because of the complexity of the topic and the subject matter, we will allow time for reflection during workshop. We ask that you write down your questions and discuss how you will use what you have learned in the classroom. *A short summary of your reflections will be due at the end of the course*

Evaluations

After each day will be asked to evaluate the session via an electronic survey. Please be sure to fill these out as they help us to make sure we are providing you with the best resources, speakers, and material to meet your expectations of the course. All evaluations must be completed with your assignments to receive contact hours.



Contact Hours/CEUS & Certification

To receive 40 contact hours which in Ohio transfers to 3 CEUS, you must send in all the assignments and complete the evaluations. Once they are received and reviewed you will be sent a certificate of completion and an Ohio Department of Education form required to receive the contact hours. If you are an educator from outside of Ohio, we will work with you to provide the necessary paperwork you need to obtain the hours and/ or CEUS.

Schedule

(Is subject to change)

All times are Eastern Standard Time

All lectures take place in Cincinnati Dining Room

Monday June 20, 2022

9:00-9:30	9:30-10:45	10:45-11:00	11:00-12:00
<p>Welcome & Introductions Sarah Weiss, <i>CEO</i> Jodi Elowitz, Director of Education Lauren Karas, Education Outreach Manager</p>	<p>Basics of Judaism Rabbi Shena Potter Jaffee, Jewish Life and Learning Consultant Lecture/Q&A (Presenting in person)</p>	<p style="text-align: center;">Break</p>	<p>Roma & Sam Kaltman Sandy Kaltman With Q&A (Presenting in person)</p>
12:00-1:00	1:00-2:00	2:00-3:00	3:00-4:00
<p style="text-align: center;">Lunch</p>	<p>Establishing a Rational & Exploring Definitions Activity /Reflection Jodi Elowitz Lauren Karas</p>	<p>Jewish Life in Europe before the War Mapping & Photo analysis activity Sarah Schneider, Program Associate, Center for Oral History, Science History Institute, Philadelphia (Presenting in Person)</p>	<p>Myths & Facts: Questions our students ask about the Holocaust HHC Staff & Educators</p>

Tuesday June 21, 2022

9:00-10:30	10:30-10:45	10:45-12:00
<p>Antisemitism & Nazism Dr. Doris Bergen, Professor; Chancellor Rose and Ray Wolfe Chair in Holocaust Studies, University of Toronto (Presenting on Zoom)</p>	<p style="text-align: center;">Break</p>	<p>Antisemitism & Nazism Historic/Contemporary/Intersections Jodi Elowitz & Sarah Weiss, HHC Discussion/Activity (In Museum)</p>
12:00-1:00	1:00-2:00	2:00-3:00
<p style="text-align: center;">Lunch</p>	<p>Jewish Reaction to the Rise of Nazism Dr. Michael A. Meyer, Adolph S. Ochs Professor Emeritus of Jewish History, Hebrew Union College (Presenting in person)</p>	<p>Holocaust Survivor Speaker Al Miller With Q&A (Presenting in person)</p>
3:00-3:15	3:15-4:15	4:15-4:30
<p style="text-align: center;">Break</p>	<p>Targets of Nazi Persecution Trinity Johnson, HHC</p>	<p style="text-align: center;">Debrief & Evaluation</p>

Wednesday June 22, 2022

9:00-10:00	10:00-11:00	11:00-12:00	
<p><i>Opening the Archive: Telling Stories Through Artifacts</i> Cori Silbernagel, Curator, HHC</p>	<p><i>Why didn't Jews Just Leave?</i> Museum/Primary Source Inquiry Activity Lauren Karas & Jodi Elowitz</p>	<p><i>Holocaust Speaker</i> Cheryl Hecht With Q&A (In Person & Zoom)</p>	
12:00-12:45	12:50-2:30	2:30-4:00PM	4:00-4:30
<p><i>Lunch</i></p>	<p><i>Timeline Activity with local survivors and resources</i> Conducted with HHC Advisory Board Teachers</p>	<p><i>Jewish American Response to the Holocaust</i> Dr. Gary Zola, Executive Director of The Jacob Rader Marcus Center of the American Jewish Archives (AJA) Resource and Q&A (Presenting in person)</p>	<p><i>Debrief & Evaluation</i></p>

Thursday, June 23, 2022

9:00-10:30	10:30-12:00	12:00-1:00	1:00-2:15
<p><i>Rachael Cerrotti</i> <i>Storyteller-in-Residence at the UC Shoah Foundation</i> Storytelling in the classroom (Presenting on Zoom)</p>	<p><i>Ghettos: Despair & Resistance</i> Jodi Elowitz, HHC</p>	<p><i>Lunch</i></p>	<p><i>Concentration Camps & Killing Centers</i> Jodi Elowitz, HHC</p>
2:15-2:30	2:30-4:00	4:00-4:30	
<p><i>Break</i></p>	<p><i>Holocaust by Bullets</i> Ewa Schaller, Senior Program Officer Educator & Education Coordinator American Friends of Yahad-In Unum (Presenting in person)</p>	<p><i>Debrief & Evaluation</i></p>	

Friday, June 24, 2022

9:00-10:00	10-10:15	10:15-11:15	11:15-12:00
<p>Memory & Memorial Dr. Laura Cohen. Executive Director Kupferberg Holocaust Center (Presenting on Zoom)</p>	<p>Break</p>	<p>Liberation/Displaced Persons Camps Mark Celinscak, PhD Louis & Frances Blumkin Professor of Holocaust & Genocide Studies & Executive Director, Sam & Frances Fried Holocaust & Genocide Academy, University of Nebraska, Omaha (Presenting on Zoom)</p>	<p>Definitions & Rational Activity /Reflection</p>
12:00-1:30	1:30-2:30	2:30-3:00	
<p>Closing Lunch & Reflections with donors, survivors & Speakers Bureau members (In Person)</p>	<p>How Genocide Happens Hollie Nzitatira, PhD Associate Professor, Department of Sociology The Ohio State University (Presenting in Person)</p>	<p>Final Debrief & Evaluation</p>	