

***Night* by Elie Wiesel**

Interactive Extension Activity

Overview

Help students understand the historical context of *Night* by following HHC staff on a tour of the museum. The tour highlights the experiences of Elie Wiesel and local Holocaust survivors. Students will analyze excerpts from *Night* along with primary source testimony, photographs, and artifacts from the museum.

The recorded tour features exhibits in the museum that relate to the book *Night* and our sequence of the chronology of Wiesel's story as it appears in the book. We have also included stories of local survivors to connect Cincinnati to the global history of the Holocaust.

The tour can be shown in segments or in its full length. Included is a PDF with text, photographs and links to history and testimony clips made for the museum. It can also be used as a PowerPoint.

Text

Wiesel, E., & Wiesel, M. (2006). *Night (Night)*. Hill and Wang.

The Recording

<https://vimeo.com/513472601/03f7dffe8a> This link is also embedded in the PDF.

Testimony Clips

The testimony clips are from the museum and embedded in the PDF.

Activity

Included is an activity with suggested questions that work with the recorded tour. Each question is linked to a section of the museum and quotes we referred to in the book.

360 Virtual Tour

Want to see more of the museum at your own pace? You can take the [360 Virtual Tour](#). The tour has 20 highlights you can stop and explore by clicking an outlined circle in the highlight. You can also explore more by navigating with a mouse on your computer, or by hand on mobile devices. For the ultimate experience, use a VR headset.

Resources

Enrich your students' experience further by adding [Echoing Voices: Unpacking History](#). Students unpack the story of a local eyewitness from a suitcase, creating a human connection with the past. Suitcases include video testimony, photos, and artifacts, with suggested activities. It is available digitally or in a suitcase for pick-up. We also have a local [survivor biographies](#) activity and a [timeline activity](#) you can use as well.

[Cincy Upstander Project](#): Learn how to be upstander by using your 24-character strengths. Upstander Activity Boards provide short lessons on what it means to be an upstander, while learning and exploring your own strengths. Please make a copy of these boards if you wish to use them. We recommend using them with Google Slides.

Activity Board 1: [What's an Upstander?](#)

Activity Board 2: [Know Your Strengths](#)

Activity Board 3: [History's Lessons for Today](#)

Activity Board 4: [Be the Best of Humanity Today](#)

For other resources and information please contact either Jodi Elowitz, Director of Education & Engagement at: jelowitz@cincyhhc.org.